

Summer Session 2000

EDUC 441 - 4
Multicultural Education

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Office Hours: by appointment

Tuesdays & Thursdays 8:30-12:20

D01.00

PREREQUISITE

60 credit hours

COURSE DESCRIPTION

A study of the social and psychological dimensions of multiculturalism in Canada and the implications for education. Topics include dealing with prejudice, discrimination, stereotyping and value conflicts; developing multicultural education programs; and analyzing social issues that impinge on educational practice. Education 441 is for students who are interested in exploring issues and research related to multicultural education. The field of Multicultural Education is vast, encompassing a wide range of theories, topics, issues, and perspectives. As such, this course is not a comprehensive survey but, rather, an introduction to a selection of current topics within the field and a forum to explore the complexities involved.

OBJECTIVES

1. To develop understanding of the meaning of multicultural/anti-racist education, theory, and practice;
2. To examine problems related to the multicultural classroom;
3. To begin defining one's own attitudes, feelings, and values about cultural diversity;
4. To learn about the importance of cultural and ethnic background in shaping self-concept;
5. To become familiar with issues in multicultural education and develop strategies for analyzing origins of conflict.

REQUIRED TEXTS

Angelini, P. U. (Ed.) (1997). Our Society: Human Diversity in Canada. Toronto: ITP Nelson.

Delpit, L. (1995). Other Peoples Children: Cultural Conflict in the Classroom. The New Press. ISBN 1-56584-179-4.

Ghosh, R. (1996). Redefining Multicultural Education. Harcourt Brace & Co. ISBN 0-7747-3276-8.

Students will also be expected to read and respond to extra articles that supplement certain topics. These will be made available in class as necessary.

EVALUATION

Class attendance and participation - 15%

An integral component of this course centres on discussion of the required readings and participation in various activities. To participate in discussions students must come to class with a completed learning log entry. Each student will be asked to sign weekly that he or she is prepared for class. Part of the 15% will include a 15 minute min-presentation on an emerging research project and a collection of newspaper articles related to multiculturalism (one brought to each class).

Assignments: Learning Journal - 25%

Essentially, in this journal that student will record objective summaries of the readings as well as personal and scholarly reflections on those readings and have one ready for each class. The journal is to be handed in on **July 13** and again on **August 10** and must be accompanied by a short preface both times. A handout is provided explaining exactly what is expected.

Interview Project - 20%

This assignment is to be with someone of a different cultural background from your own and must include: the transcription of the 20 minute interview, four research questions that propel it, a six-page discussion that connects your research with supporting literature. This project is due **July 18**.

Research Project - 30%

The 2000 word research paper will be based on a library review on one of the following issues in multiculturalism: assimilation vs. accommodation, charter schools, heritage languages, definitions of culture, mainstreaming, social class and race, multicultural curriculum and classroom practices, prejudice and discrimination, multicultural laws and policies in Canada, gender and ethnicity in the classroom, or transformational pedagogy (focussing on a particular writer). Students will sign up for each topic with no more than five per topic to conserve library resources. This paper is due _____.

Video project - 10%

In groups of three, students will preview a video on multiculturalism and make arrangements to show the video in class and prepare and lead a discussion on the issues involved. The video need to be less than half an hour and most likely will be borrowed from SFU's CET.

TENTATIVE OUTLINE OF TOPICS

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| 1. Introduction | July 4 |
| 2. Multiculturalism as Fact
Ghosh, Chapter 1
Article #3 in Angelini | July 6 |
| 3. Multiculturalism as Ideology
Delpit (p. 21 - 47)
Article #4 in Angelini | July 11 |
| 4. Multiculturalism as Policy
Ghosh, Chapter 2
Article #6 in Angelini | July 13 & July 18 |
| 5. Multiculturalism and Attitudes
Delpit (p. 48 - 76)
Article #12 in Angelini | July 20 |
| 6. Multiculturalism and Education
Delpit (p. 167 - 184)
Article #10 in Angelini | July 25 & July 27 |
| 7. Multiculturalism and Language (including ESL)
Ghosh, Chapter 3
Extra reading
Article #11 in Angelini | August 1 & August 3 |
| 8. Multiculturalism in the Classroom
Ghosh, Chapter 5 and 6
Article #5 in Angelini | August 8 & August 10 |